



COURSE OUTLINE: NSW116 - SEMINAR 1B

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW116: FIELDWORK SEMINAR 1B
Program Number: Name	1223: SSW INDIGENOUS SPECI
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	21W
Course Description:	Fieldwork Seminar 1B provides the students with an opportunity to meet as a group to share their fieldwork experience. This course is designed to integrate students' increased awareness and understanding of professional self, workplace expectations, ethics and professionalism. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.
Total Credits:	1
Hours/Week:	1
Total Hours:	15
Prerequisites:	NSW105, NSW106
Corequisites:	NSW120
This course is a pre-requisite for:	NSW215, NSW220, NSW225, NSW250, NSW253
Vocational Learning Outcomes (VLO's) addressed in this course:	1223 - SSW INDIGENOUS SPECI
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
	VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
	VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
	VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
	VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners.
	VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
	VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.
VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 3 Execute mathematical operations accurately.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

Shifting Sites of Practice by Drolet, J., Clark, N, & Allen, H.
 Publisher: Pearson
 ISBN: 9780137013418

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Communicate clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of a variety of audiences (i.e.: peers, agencies, etc.)	1.1. Demonstrate an ability to initiate, participate and contribute to verbal communication and interact with the client population, staff and collaterals. 1.2. Complete relevant written reports, summaries, case recordings etc. 1.3. Develop an understanding of the use of non-verbal communication.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Identify and evaluate goals, plans and barriers experienced by members of the community in need.	2.1. Become familiar with identifying client-centered goals. 2.2. Become familiar with service plans. 2.3. Identify obstacles/barriers and demonstrate an ability to modify services.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Shape and adapt to any professional setting as an informed and active participant of the helping team.	3.1. Interact and develop a working and respectful relationships with staff. 3.2. Initiate feedback and ask for direction when necessary. 3.3. Demonstrate initiative in completing tasks. 3.4. Demonstrate a professional appearance appropriate to the

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	placement setting.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Develop a productive and informed use of the various types of supervision in the workplace including but not limited to individual, group, and peer supervision.	4.1. Initiate, seek and utilize the support and guidance of the field supervisor. 4.2. Comprehend the use of peer supervision/consultation. 4.3. Clearly communicate needs, concerns and positive aspects with field supervisor, staff and peers.
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Identify ethical questions and dilemmas that arise most frequently and articulate various ethical positions and principles that apply.	5.1. Define and identify potential ethical dilemmas. 5.2. Adhere to the teaching of the Seven Grandfathers when interacting with clients and staff. 5.3. Develop an awareness of personal and professional boundaries. 5.4. Apply the ethics and professional standards of the social services field.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Agency Profile Presentation	10%
Attendance and Participation	10%
Ethical Dilemmas Assignment	25%
Evaluating Your Group Participation Exercise	15%
Journals	20%
Policy, Theories and Models in the Field Paper	20%

Date:

June 17, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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